

EDUCATION Workgroup Notes

5-7-07

- **How can we address the statutes and rules? If we suggest Legislature approval we must come to a consensus.**
- **Four-year licensure period-24 hours of CE in 24 months-how do we account for that? What process do we want to look at for dealing with this?**
One option→may implement a fine, suspend license, cost effective?
- **Instructor / School Criteria**
-Instructors becoming more responsible for themselves, more accountability
- **More technical courses offered; drug issues, fraud, etc...**
- **How are schools audited? (ex. Instructor's leaving pre-licensure classes early)**
Consider how audits are conducted
continued education hours, clarification on 14 day notice (access online?)
- **Testing**
Quality
Testing at the end of the hour courses
How the test is conducted, pre-tests (personal growth), changing teaching styles
Need to find ways to bring back accountability
Who administers these additional tests to measure knowledge?
Brokers exam "tougher" than pre-licensing exam (context of test or testing)
Content of Broker Education –draft a specific education for Brokers (ethics, management, training, how to recognize issues)
Look at pre-licensing Education content (practice knowledge foundation)
- **Distance Learning Courses**
Online courses too brief? Not enough materials for the time frame?
"warm the seat" or "learn the material"
Change required hours or TYPE of hours –how do we measure knowledge gained?
- **Rules and Regulations –not practice real estate out of your field (huge disservice to the public)**

Possibly have new licensees work under a mentor, better in-house training, “get feet wet”
Mentorship (educational vehicle –the Bulletin) –need to utilize more!
Define area of expertise

- Contract issues; ADRE v. AAR
- Rethink pre-license education and add a post-license education element
AZ has no post-license requirements.
Licensing criteria or examination, adding additional training
Need to increase the level of professionalism
Implement a Field Training Program; hands on experience
Provisional license for a year until they are off on their own
Instead of 90 hours of pre-licensing offer 60 hours of PL and 30 hrs of post license.
- Practice Course (CA implemented this 3 hours course) may want to look at
- Substantial Rule / Law→ straight across the board, possibly have everyone take it so that everyone is on the same page.
- Regulating the Schools and Instructors
Instructor development, monitoring the education and schools, without the regulation we can not increase the quality of the agent.
Address the purpose of the monitors; need training.
- Challenge Educators –increase the level of professionalism, raise the bar, act as exemplars
- Incentives and Rewards
Students fill out reviews on course content and instructors?
Volunteers assist with this evaluation?
Online course / instructor evaluation process
Point person for complaints with course, implement some type of mechanism. In theory, holds instructor more accountable as well.
- Designations on license
Methods to certify specializations, realtors and non-realtors.
- Less requirements on the “good guys”-taking away some of the restrictions and shifting the emphasis -while still providing adequate protection to the public.
- Rule Change that better equips new agents in the practice.
- Waivers

**Out-of-State agents (take a course out of state and submit it in Arizona)
Should it have “weight” in Arizona?
Eliminate the continued education out of state courses? Arizona only.**